

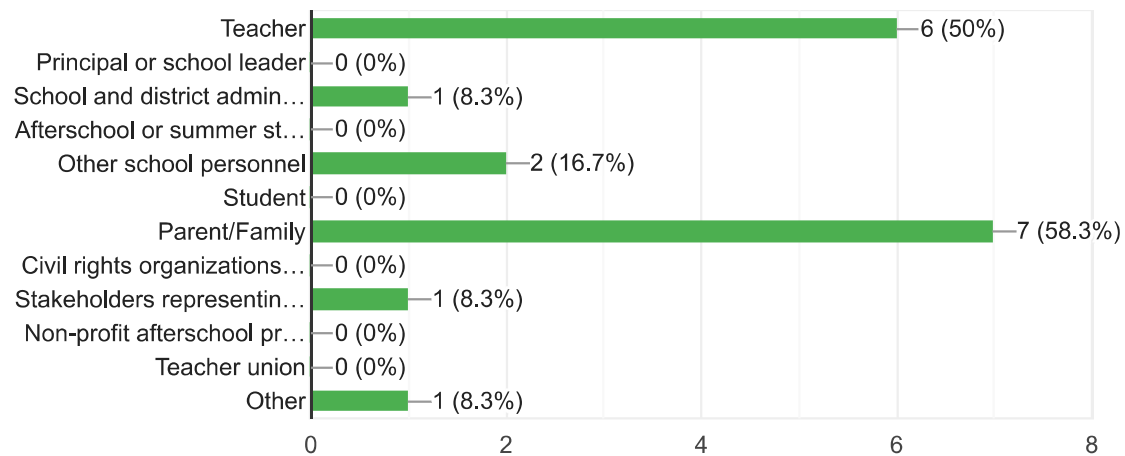
# ESSER III Public Comment Survey

12 responses

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Select your stakeholder category. Please select all that apply.

12 responses

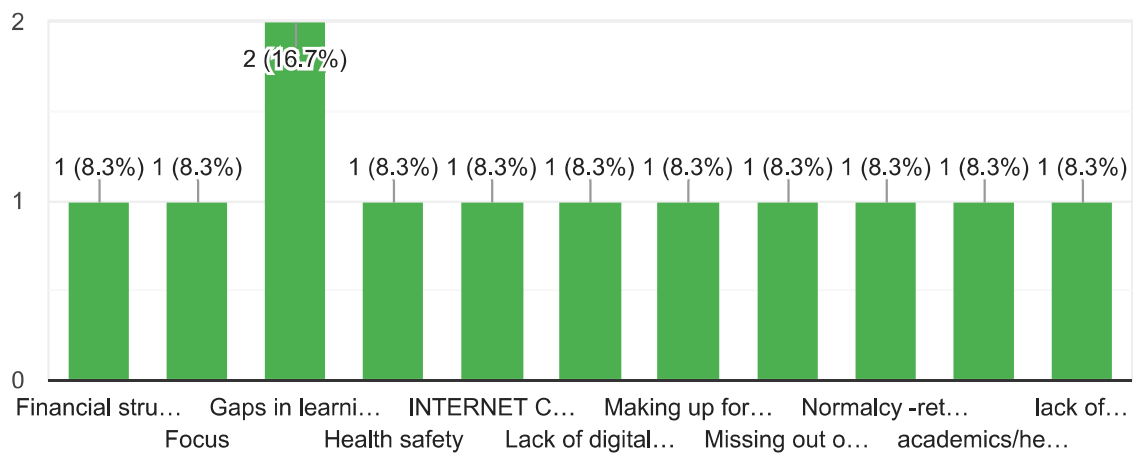


Current Issues, Challenges and Best Practices



From your perspective, what are the top issues currently facing our students and district during the COVID-19 pandemic?

12 responses



In your opinion, what are the biggest challenges our district faces in accelerating student learning due to the COVID-19 pandemic?

12 responses

Unpredictable absences for students and teachers due to quarantine protocols

academic knowledge lost while out

CARING PARENTS THAT MADE SURE THE KIDS DID THEIR WORK

Getting everyone on a "back to business" mentality.

Focus on moving forward while filling in gaps created during remote learning.

our school only employees one school nurse, who is gone part of the day to teach, and we have almost 500 students enrolled

Technology

Extra class time and help

Parent/Family Support, stamina, attendance, and motivation.



What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc..) for the remainder of the 2020-2021 school year and for the 2021-2022 school year related to the impact of the COVID-19 pandemic?

12 responses

Health/safety and academic

Academic

academic

ACADEMIC

SEL and academics

Academic

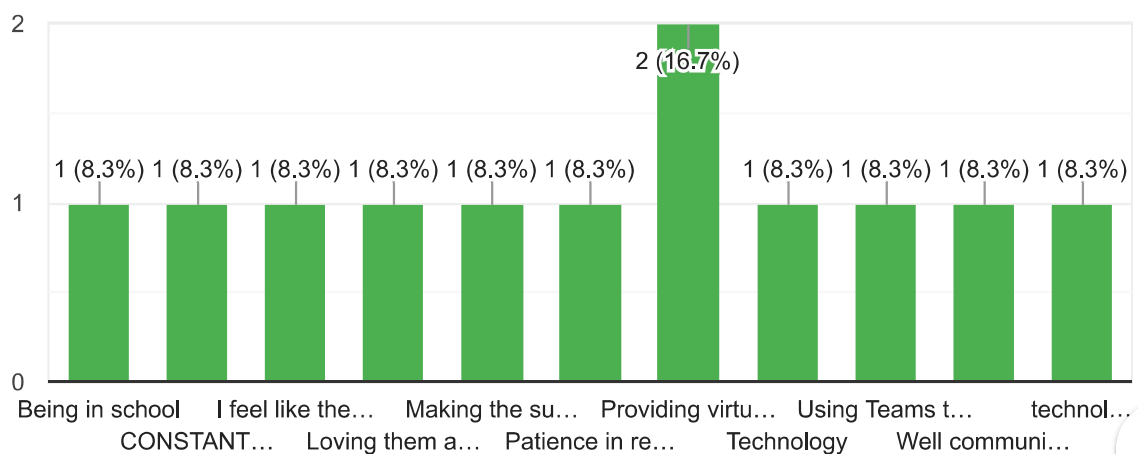
Academic/Health/Mental Health

All of the above. Each play a substantial role in development while also impacting each other.

Students need to be in classroom for academics, social, and emotional needs.

What strategies have been most effective, in your experience, in supporting the needs of our students during the pandemic?

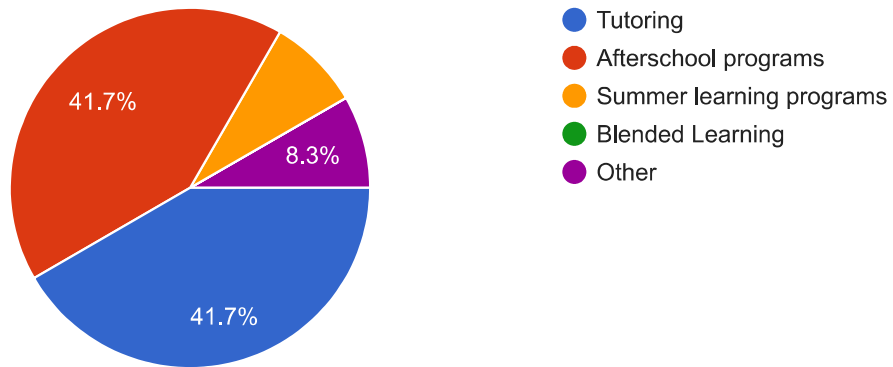
12 responses



## Accelerated Learning and Additional Supports Needed

Beyond the traditional school day, which types of programs do you believe our district should consider to accelerate student learning? Please select all that apply.

12 responses



In your opinion, what resources, tools, and/or training support would help our school align afterschool activities and the school day to address student needs?

12 responses

I'm not sure about this one.

curriculum alignment meetings

Communication with Parents so we may track progress.. Parents and students who care

Reinforce skills taught through the day. Maybe a daily exit ticket?

Have athletic and band periods consecutively at the end of the day so learning periods are not missed for after school activities & to allow time for tutoring before school.

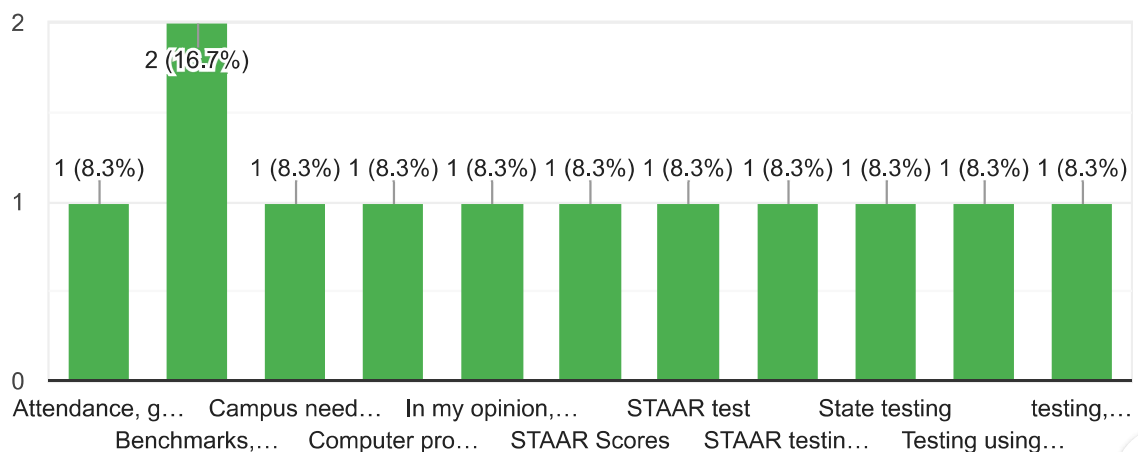
Hire more staff

Access to technology and more emphasis on academics rather than athletics.

Teachers to do this

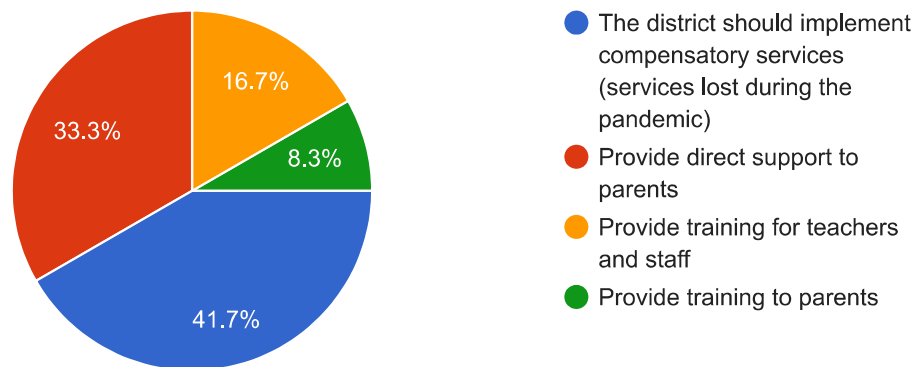
If you work at, attend, or your child attends our school, what data sources are being used to determine the impact of lost instructional time for students?

12 responses



When addressing the needs of students with disabilities resulting from the loss of services related to COVID-19, we recognize there are many possible supports. Of the four options listed below, what should the district prioritize? Please select only one.

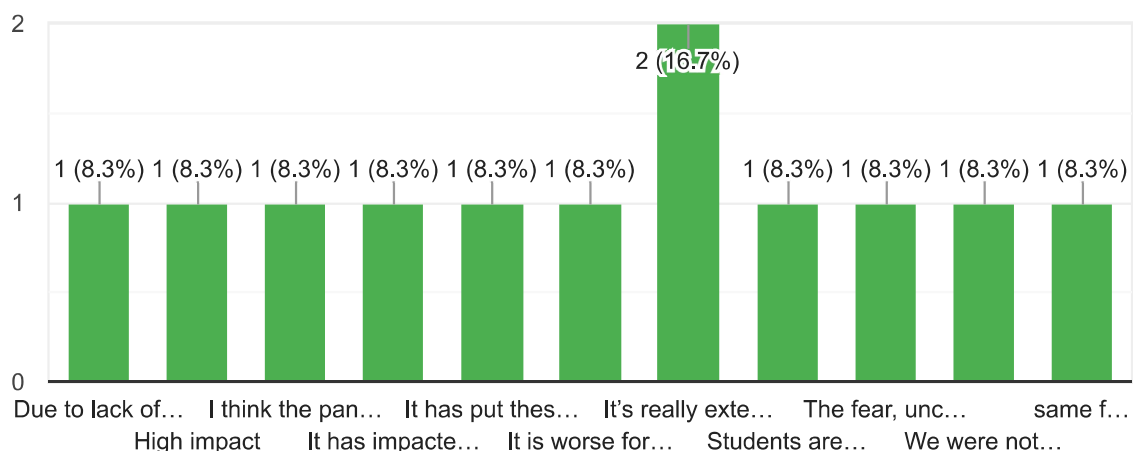
12 responses



## Supporting Students Disproportionately Impacted

In your opinion, how has the pandemic impacted the academic progress of students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students?

12 responses



Please describe how remote instruction impacted students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students in our district.

12 responses

Overall, it was helpful for the students to have the resources to continue education, but it was very difficult to provide differentiation/remediation/interventions remotely for those students.

same for all kids

Poor internet connection has impacted ALL students

People tended to spend time in Mexico.

Students from these groups tended to fall behind their classmates not in these groups.

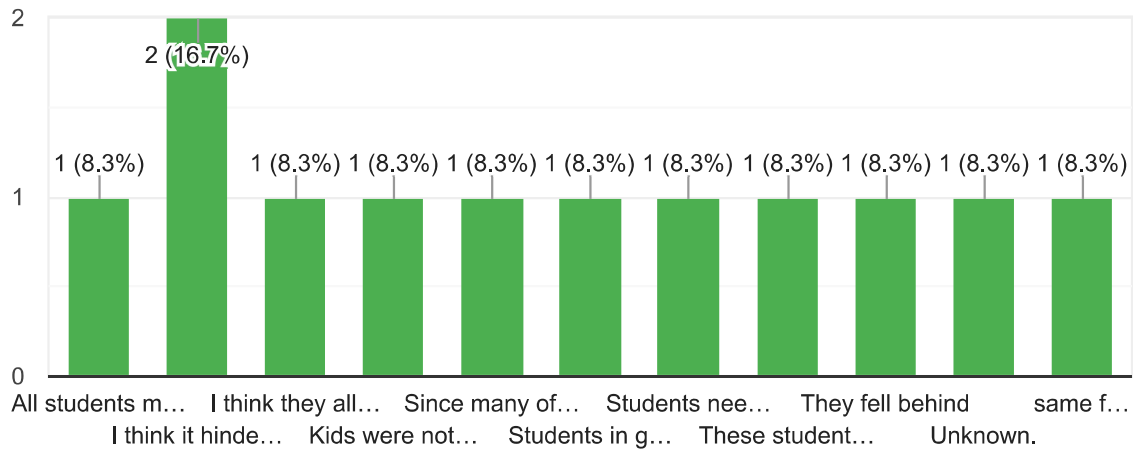
I am sure these students didn't have internet or know how to communicate their needs

The majority did not have adequate parenteral guidance to enforce the importance of remote instruction.



In your opinion, how did the COVID-19 pandemic impact the social/emotional well-being of students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students and their families?

12 responses



From your perspective, what outreach or strategies were offered by the school to engage families of these students?

12 responses

I believe we all offered email/Remind101/face to face conferences with parents.

phone calls, emails, homevisits, school visits, open school computers, technology and wifi in homes

Call Service and Social Media communication

Students and families were contacted

Parents were called by faculty members; however many parents stopped responding to calls.

Families were given resources they needed but I do not know if they reached out

Individual contact with the students/parents; meals were delivered directly to homes of children who could not obtain their meals from school; teachers reached out to kids to ensure they understood instructions.



Please enter any additional comments.

12 responses

N/A

none

-

In my opinion, the area that suffered the greatest gap in learning was reading. It is important that SCISD find a way to address this situation. As a middle school teacher, I am frequently required to read tests to between 1/5 and 1/4 of students in my grade due to dyslexia issues. This situation could be more directly addressed in the early grades by employing a full-time reading specialist before student learning relies so heavily on being able to read.

SCISD really went above and beyond during the pandemic. I love our school and staff. They should be recognized.

None

**Thank you! You have reached the end of the survey. We value your input and greatly appreciate your willingness to provide feedback as we work to complete the district ESSER III Use of Funds Plan. Once you hit "submit" your responses will be recorded.**

If you would be interested in participating as a stakeholder for this grant and meeting to make decisions about the ESSER III Use of Funds Plan, please leave your name and number below.

0 responses

No responses yet for this question.

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