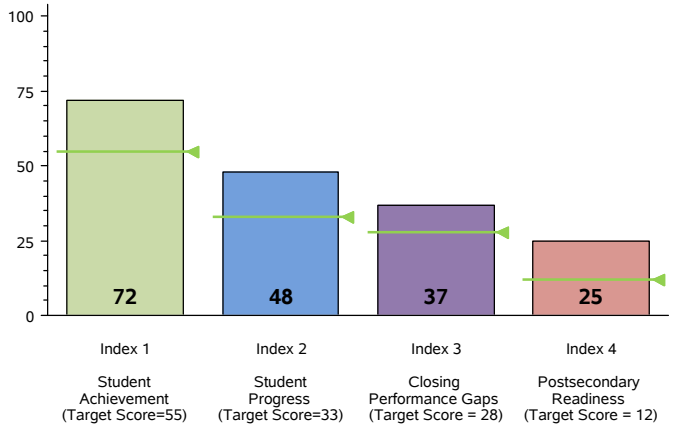
Texas Education Agency
2013-14 School Report Card
ELDORADO EL (207901101)

District Name: **SCHLEICHER ISD**
Campus Type: **Elementary**

Total Students: **262**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	96.8%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.2%	12.7%
Hispanic	77.5%	70.0%	51.8%
White	21.0%	27.6%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	53.1%	46.7%	60.2%
English Language Learners	12.6%	8.4%	17.5%
Special Education	3.8%	5.3%	8.5%
Mobility Rate (2012-13)	11.2%	10.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.3	19.4
Grade 1	16.3	16.3	19.5
Grade 2	12.0	12.0	19.3
Grade 3	13.8	13.8	19.3
Grade 4	17.1	17.1	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.4%
Instructional Expenditure Ratio	n/a	63.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,229	$10,784	$8,327
Instruction	$5,381	$6,383	$4,759
Instructional Leadership	$0	$0	$123
School Leadership	$411	$562	$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	**72%**	-	69%	88%	-	-	-	*	69%
	2013	77%	80%	**68%**	-	59%	89%	-	-	-	100%	51%
Reading	2014	76%	73%	**74%**	-	70%	94%	-	-	-	*	71%
	2013	80%	82%	**71%**	-	61%	96%	-	-	-	*	53%
Mathematics	2014	78%	83%	**75%**	-	73%	88%	-	-	-	*	73%
	2013	79%	82%	**64%**	-	56%	79%	-	-	-	*	49%
Writing	2014	72%	68%	**63%**	-	60%	78%	-	-	-	*	59%
	2013	63%	65%	**71%**	-	59%	93%	-	-	-	*	50%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	36%	**28%**	-	22%	53%	-	-	-	*	14%
Reading	2014	45%	40%	**36%**	-	29%	65%	-	-	-	*	16%
Mathematics	2014	39%	39%	**33%**	-	26%	59%	-	-	-	*	18%
Writing	2014	35%	26%	**25%**	-	21%	*	-	-	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	**11%**	-	9%	21%	-	-	-	*	7%
Reading	2014	15%	12%	**12%**	-	8%	29%	-	-	-	*	*
Mathematics	2014	17%	14%	**14%**	-	12%	*	-	-	-	*	10%
Writing	2014	8%	*	*	-	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	-	*	*	-	-	-	*	*
	2013	62%	63%	**79%**	-	80%	83%	-	-	-	*	n/a
Mathematics	2014	60%	65%	**84%**	-	80%	*	-	-	-	*	79%
	2013	59%	63%	**82%**	-	88%	67%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	8%	*	-	*	*	-	-	-	*	*
	2013	15%	18%	**23%**	-	20%	33%	-	-	-	*	n/a
Mathematics	2014	18%	15%	**40%**	-	43%	*	-	-	-	*	39%
	2013	16%	15%	**31%**	-	32%	17%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	28%	**38%**	-	33%	*	-	-	-	-	*
	2013	43%	49%	**27%**	-	20%	*	-	-	-	-	13%
Mathematics	2014	46%	53%	**60%**	-	65%	*	-	-	-	-	73%
	2013	46%	47%	**38%**	-	38%	*	-	-	-	-	38%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.