

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For ELDORADO MIDDLE (207901041)

12:09 Tuesday, February 2, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	92	92	88
	2008-09	>99%	>99%	99	90	92	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	>99%	99	88	89	84
	2008-09	>99%	>99%	99	85	88	85
White	2007-08	>99%	>99%	>99%	>99%	99	94
	2008-09	>99%	99	>99%	98	98	94
Female	2007-08	>99%	>99%	>99%	94	93	90
	2008-09	>99%	>99%	99	93	95	90
Male	2007-08	>99%	>99%	99	89	91	86
	2008-09	>99%	99	99	87	89	86
Special Education	2007-08	>99%	>99%	99	45	50	62
	2008-09	>99%	>99%	99	70	78	65
LEP	2007-08	>99%	>99%	99	69	74	76
	2008-09	>99%	>99%	98	20	55	76
Economically Disadvantaged	2007-08	>99%	>99%	99	85	88	83
	2008-09	>99%	>99%	99	83	87	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For ELDORADO MIDDLE (207901041)

12:09 Tuesday, February 2, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	96	85	79
	2008-09	>99%	>99%	>99%	94	89	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	93	83	75
	2008-09	>99%	>99%	>99%	90	85	77
White	2007-08	>99%	>99%	>99%	>99%	92	88
	2008-09	>99%	>99%	>99%	>99%	96	89
Female	2007-08	>99%	>99%	>99%	99	85	80
	2008-09	>99%	>99%	>99%	96	91	81
Male	2007-08	>99%	>99%	>99%	92	86	79
	2008-09	>99%	>99%	>99%	92	88	81
Special Education	2007-08	>99%	>99%	99	55	50	50
	2008-09	>99%	>99%	99	70	72	57
LEP	2007-08	>99%	>99%	>99%	81	68	72
	2008-09	>99%	>99%	99	60	69	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	92	82	73
	2008-09	>99%	>99%	>99%	89	85	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations

For ELDORADO MIDDLE (207901041)

12:09 Tuesday, February 2, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	100.0	78.0	97.1	n/a	95.5
	2008-09	n/a	83.7	79.1	96.8	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	*	n/a	95.0
	2008-09	n/a	*	71.8	-	n/a	95.1
Hispanic	2007-08	n/a	100.0	68.5	97.2	n/a	95.3
	2008-09	n/a	90.3	70.8	97.2	n/a	95.4
White	2007-08	n/a	100.0	88.2	97.0	n/a	95.7
	2008-09	n/a	70.6	88.8	95.9	n/a	95.6
Female	2007-08	n/a	100.0	80.3	96.8	n/a	95.5
	2008-09	n/a	84.6	81.4	96.8	n/a	95.5
Male	2007-08	n/a	100.0	75.8	97.5	n/a	95.5
	2008-09	n/a	82.6	76.8	96.7	n/a	95.5
Special Education	2007-08	n/a	*	70.3	96.1	n/a	94.0
	2008-09	n/a	100.0	69.8	96.9	n/a	94.0
LEP	2007-08	n/a	*	39.3	98.0	n/a	96.3
	2008-09	n/a	*	44.2	98.0	n/a	96.4
Economically Disadvantaged	2007-08	n/a	100.0	68.8	96.9	n/a	95.2
	2008-09	n/a	94.4	70.4	97.0	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	*	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For ELDORADO MIDDLE (207901041)***

12:09 Tuesday, February 2, 2010

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.